



HOMework POLICY

Homework at Westmeadows P.S. is seen as a means of reinforcing and revising the work taught in the classroom. The school sees homework as valuable in promoting a sense of responsibility, assisting in developing organisation skills and generally preparing children for their secondary education.

AIMS

The assigning of homework tasks for the children aims to

- Offer opportunities for revision and reinforcement of classroom work.
- Provide parents with examples of the work children have been doing in the classroom.
- Develop in children the responsibility of organising themselves and to complete set tasks in the given time.
- Develop study habits that will stand them in good stead for the future.
- To work independently on activities outside the classroom setting.

IMPLEMENTATION

Student Responsibilities

Daily Breakdown

Grade Level	Expected time	Activities to be completed:
Foundation	25-30 minutes each weeknight.	<ul style="list-style-type: none">• Reading 15-20 minutes• 10 minutes of other eg: vocabulary work, number facts
Grade 1/2	25-30 minutes each weeknight.	Reading 15-20 minutes 10 minutes of other eg: vocabulary work, number facts
Grade 3/4	30-35 minutes each weeknight.	Reading 15-20 minutes A range of activities from various curriculum areas 10-15 minutes. This may include Mathematics, Literacy, and Integrated studies tasks.
Grade 5/6	35-45minutes each weeknight.	Reading 15-20 minutes A range of activities from various curriculum areas 10-25 minutes. This may include Mathematics, Literacy, and Integrated studies tasks.

- Any homework tasks set will be appropriate to the ability / skills of the children.
- Parents/carers may speak to their child's teacher to modify the expectations if needed.

Parent Responsibilities

We ask that parents:

1. Parents are encouraged to discuss with their children what has been read and to listen to their reading especially in the lower grades.
2. Take an interest in any work, assist where appropriate and encourage children to present work that is to the best of their ability. (Parents are not expected to answer children's homework tasks, only assist where needed).
3. Monitor the time the children spend on their homework. The time spent should be supervised so that the work environment is "quality" study time without distractions, acknowledging that this can be at times difficult in the "family" environment.
4. If a child is experiencing difficulty in completing a task, notify the classroom teacher with a brief note on the homework sheet straight away. (before the due date if possible). Contact the classroom teacher if they have any concerns re homework procedures.

5. Parents will be asked to sign the student diary or reading journal on a weekly basis once work has been completed and checked.

Teacher Responsibilities

1. Classroom teacher(s) will inform parents and children of the homework procedures, expectations for their grade and the consequences for not completing homework tasks.
2. Teachers will reinforce with the parents the homework procedures as part of the first scheduled Parent Teacher Interview.
3. Completed homework is to be checked by the classroom teacher as soon as possible after the due date then returned to the child to take home to show their parents.
4. Teachers will keep a check list for each individual child in their Grade, noting when Homework has not been returned. This information will be used as the basis for a comment on the children's Mid Year and End of Year Reports.
5. If a child does not complete homework tasks without a reasonable excuse by a due date then a letter will be sent home (to be signed by the parents and then returned) informing them of the homework tasks that have not been completed.
6. The school will communicate with the parents personally or by telephone if a child has consistently not completed their set homework or the above guidelines have not been met.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was endorsed by School Council on 17/10/2022 and is scheduled for review in February 2024.