

## MATHEMATICS

In Mathematics this term, students will be focusing on the following areas:

- Reading and recording analogue and digital time
- Converting units of time
- Location – map creation, map reading, scales, grid references
- Equivalent number sentences – finding the missing number using inverse operations (e.g.  $4+5 = 6+?$ )
- Fractions and decimals – reading, recording, ordering and representing
- Problem solving involving the four operations

### Things your child can do at home to support their mathematics skills:

*Mathletics* - practise their number facts on Live Mathletics & complete weekly homework tasks.

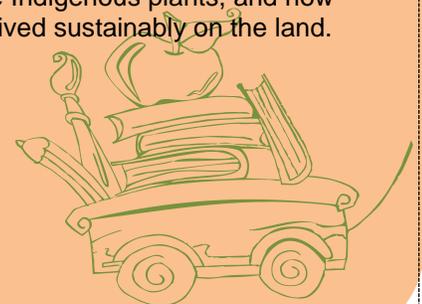
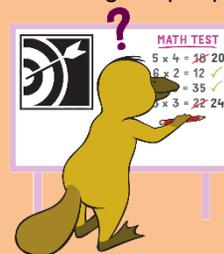
*Practising automatic recall* of addition, subtraction, multiplication and division facts.

*Involve your child in 'Real World' Maths work.* For example reading analogue and digital clocks, developing timetables, working out total and change when out shopping or weighing items in the kitchen.

## INQUIRY

In Term 4, the Grade 3/4s will be focusing on the unit 'Our Footprint', learning about environmental sustainability. They will investigate similarities and differences in the geography of different areas and identify sustainable practices in their own environment.

As part of our inquiry unit, students will participate in an excursion to the Royal Botanic Gardens, where they will explore Indigenous plants, and how the Aboriginal people lived sustainably on the land.



## ENGLISH

During Term 4, the Grade 3/4s will be focusing on a variety of texts to develop their English skills, throughout our Reading and Writing sessions. In our writing sessions we will be focusing on poetry, persuasive and explanation writing. Students will continue to participate in the weekly Big Write sessions, where they will plan, compose, revise and edit narrative and persuasive pieces.

In Reading, students will further develop their comprehension by Thinking Within, About and Beyond a range of texts, beginning with poetry. Through the VCOP program, students will continue to develop their use of vocabulary, connectives, openers and punctuation in their writing.

In Spelling, students will focus on a range of letter/sound relationships through our work with the Soundwaves Program.

### Talk Homework – What should it look like?

- Orally gathering ideas and language.
- Information from home may or may not be used in the student's writing.
- It can be as little as five minutes to and from school, or an informal discussion at the dinner table.
- It can be imaginative talk with pets/toy, or talking to other family members or friends.
- Impacts dramatically on student's writing.

## **HABITS OF MIND**

The Grade 3/4s will continue to incorporate the 16 Habits of Mind into our everyday learning.

## **3/4 SPORT**

3/4 Sport will continue on Monday afternoons. Students will hone their skills in Basketball, Kanga Cricket, Bat Tennis and Volleyball.

## **HOMEWORK**

Year 3/4 students are given their homework tasks at the beginning of term. Weekly homework tasks are due every Friday. Students who repeatedly do not complete or hand in their homework will miss 3/4 Sport on Monday afternoons, where they will instead complete their homework, and will not participate in Homework Rewards at the end of term.

Spelling words are placed on the 3/4 blog weekly, along with any other homework resources.

**Spelling:** Students will continue to be tested weekly on their individual spelling words. Students are expected to complete Look Say Cover Write Check each night during the week.

**Mathematics:** Students will be assigned tasks on the Mathletics program each week. Those who do not have internet access will be provided with an offline booklet to be completed and handed in.

**Reading:** Students are expected to read for a minimum of 60 minutes per week and record their reading in their reading diary OR homework books.

**English:** Students are to complete an English activity each week. These will range from spelling tasks, grammar and punctuation, reading and writing tasks.

**Inquiry:** Students will have a task to complete each week relating to our Term 4 inquiry topic of Geography, the Environment and Sustainability.

## **SPECIALISTS' CORNER**

**Science:** Term 4 provides an opportunity for the 3/4 students to develop an understanding of how Earth's rotation on its axis causes night and day, and introduces current scientific views. Hands-on activities will be conducted to demonstrate shadows and light, shapes, relative sizes and positions of the Sun, Earth and Moon.



## **SPECIALISTS' CORNER**

**Performing Art:** In Term 4, the Grades 3 and 4 children will be basing their Performing Arts studies around the theme of Travel. Activities the children will be engaged in will include: an introduction to Blues music, where in the world it originated and they will attempt to reproduce some of their own Blues music, choreographing a dance to accompany some Blues music, engaging in some improvisations based around travelling and finally, attempting to design and make our own Phenakistoscope! To complete the year we will look at popular music tunes throughout the last 100 years.

**LOTE:** During Term 4 Grade 3/4 students will learn how to tell the time "Che ora sono?" and how to describe their daily routine in Italian. They will participate in a variety of listening, written and oral task. Students will produce a booklet in Italian titled "La Mia Giornata" (My Day) with Italian phrases describing their day. We will end the term with doing various fun Christmas activities and learning about how Christmas is celebrated in Italy. Looking forward to a fun Term 4!!

**PE:** Students will be focusing on creating and following a game plan. Students will help to select what sports are played and have opportunities to perform different roles within a team. We will also complete more fitness based activities to provide the opportunity for students to reflect on goals that were set earlier in the year.

**Visual Art:** In Term 4 students will be using pencil skills to complete a continuous line drawing from a Picture Story Book's illustrations. This may then be coloured or left as a grey lead drawing. There will be a cutting and collage activity for Halloween. Then we will begin our Christmas Celebration activities one of which involves a competition from the Federal member for Calwell, Mrs Maria Vamvakinou MP. This involves students creating an A4 image of what Christmas means to them. The winning effort will be made into a card which is sent out across the Caldwell electorate. There will also be free choice activities using all techniques including sewing and textiles to make Christmas ornaments. Should you have any questions about the above activities please feel free to call into the Art room on either Tuesday or Wednesday.